

QCPCA Regional Skilling

Workshop

25 June 2011



WHO IS WORKLINKS?

- Formed in 1997
- Incorporated not-for-profit community organisation
- RTO offering a range of accredited and non-accredited courses and professional development

Our Vision

To provide a worthwhile quality service as a highly-respected community organisation that recognises the worth of all individuals and the contributions that the community working together can make to the lives and its individuals and to the community as a whole.



PARTNERSHIP BROKERS

- The Council of Australian Governments (COAG) has set goals to lift Year 12 or equivalent attainment rate in Queensland to 92.5% by 2015 and improve education outcomes for those experiencing high levels of disadvantage
- The Australian, State and Territory Governments have entered into a National Partnership on **Youth Attainment and Transitions** focused on:
 - Participation
 - Engagement
 - Attainment
 - Transitions



<http://www.deewr.gov.au/youth/YouthAttainmentandTransitions/Pages/Home.aspx>



PARTNERSHIP BROKERS

Logan...Ipswich...West Moreton

Our role

- Drive the government's education reform and social inclusion agendas to improve education and transition outcomes for all young people
- To facilitate stakeholder engagement
- Build community capacity



PARTNERSHIP BROKERS

How are we doing this?

- By brokering sustainable, strategic partnerships between:
 - education and training providers
 - business and industry
 - parents and families
 - community groups
- To foster a strategic, whole-of-community approach that supports young people's learning and development

Creating...Developing...Sustaining



PARTNERSHIP BROKERS

*People working in partnership
can overcome challenges and achieve
outcomes that would not
have been possible
if each partner acted alone.*

PARTNERSHIP BROKERS
SCHOOL+BUSINESS+COMMUNITY



WORKLINKS STRATEGIC PRIORITIES 2011

- Transport
- Literacy & Numeracy across all age groups
- Youth Engagement
- Parent/Carer Engagement
- Industry Engagement & Improving Transition Pathways and Outcomes
- Mentoring



THE WORLD OF WORK HAS CHANGED....



Click on the link to view this thought provoking video clip -

<http://www.youtube.com/watch?v=oL6GTqvtYHM>

(If the link does not work copy this address into your web browser)



Q: WHAT DO YOU WANT TO BE WHEN YOU GROW UP?

A1: I don't know!

A2: A doctor!

A3: A research assistant, a musician, a professional football player, a teacher, a professor.....a doctor!

10 – 14 careers before they turn 38

AS A PARENT/CARER WHAT CAN I DO?

The “High Five” of Career Development:

1. Change is constant
2. Follow your heart
3. Focus on the journey
4. Keep learning
5. Be an ally

www.myfuture.edu.au

(Acknowledgement: *The High Five of Career Development* were developed by Dave Redekopp and others)



AS A PARENT/CARER WHAT CAN I DO?

Parents as Career Transition Support (PACTS):

- Series of workshops and resources
- To provide parents/carers with up-to-date information about career transition
- To support their children effectively when making career transition decisions
- Watch this space for who will be delivering these workshops



PARENTS & CARERS ARE IMPORTANT

“Our core business is teaching and learning, but if we’re going to do this successfully, we have to have parents who are engaged and informed”

(Principal, in Black, 2008)

Engagement has to be more than involvement; parents have to be genuine partners in the work of the school.

WHAT'S STOPPING YOU?

- Language, Literacy & Numeracy barriers
- Multicultural differences
- Industry Awareness
- Expectations of parents/carers
- Knowledge of school system
- Limited resources ie internet access
- Family roles, ie single parent, living with grandparents
- Time constraints
- Own negative experience
- Apathy
- Transport



WHAT CAN WE DO?

- Partnering with a community group
- Mapping existing support services and community information
- Holding activities/workshops, including multicultural activities
- Mentoring - parents mentoring parents
- Interpreters

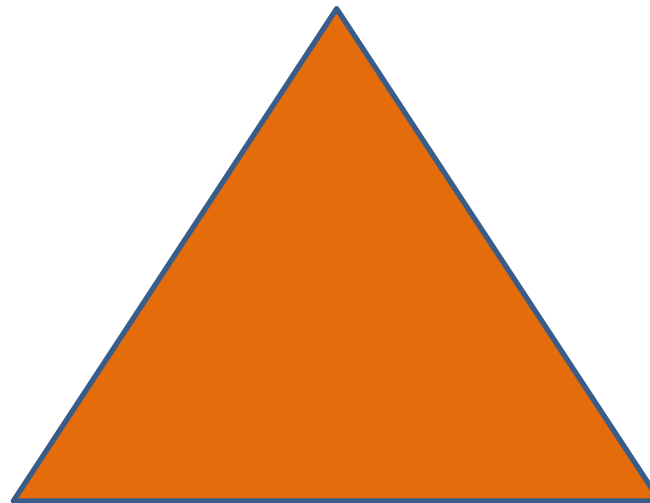
LET'S DISCUSS THIS

- What do we need to do differently to better support our young people in their transition to the world of work?
- How can we as parent/carers help our schools to better support our young people in the transition to the world of work?
- Who can we bring together to support our schools/parents/careers to create successful transitions?



WHAT ARE PARTNERSHIPS MADE OF?

PURPOSE



PEOPLE

PROCESS

State
Finalist

Queensland
Training
AWARDS
2009



Community partnerships promoting...
enterprise, employment, education and training

IN A NUTSHELL.....

- Trawl the myfuture website – www.myfuture.edu.au
- Attend a PACTS workshop
- Pool your resources.....partnerships work
- Grab the Jobs Guide from your Yr 10 young person or visit www.jobguide.deewr.gov.au
- But most importantly don't forget to include your young person

OFFICE LOCATIONS

IPSWICH: 3812 9921

SPRINGWOOD: 3299 4798

BEAUDESERT: 5547 0548

EMAIL:

partnershipbrokers@worklinks.com.au

WEBSITE:

www.worklinks.com.au



Thank you

Glenda Burns

Partnership Broker – Worklinks

0438 550 295

glendaburns@worklinks.com.au

Lynn Shannon

Manager – Partnership Broker

Worklinks

0458 990 236

lynnshannon@worklinks.com.au

Jan Robinson

CEO – Worklinks

0458 990 169

janrobinson@worklinks.com.au

